



Pace Independent Special School Admissions Policy

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This policy must be read in conjunction with:		
<ul style="list-style-type: none">• SEND Policy• Equal Opportunities Policy• Complaints Procedure		

Pace Admissions Policy

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Introduction

Pace Independent Special School is a provider of alternative education, welcoming young people who have become disengaged from mainstream learning and / or those who have an Education Health Care Plan.

Who goes to Pace?

At Pace we provide education for up to 30 pupils aged 13-16. Places at Pace are a mixture of full time and part time, some are for short periods of time and some students see out their secondary school career with us. Pace is committed to equal opportunities and admits students across the full spectrum of academic abilities, all students have equal access to the curriculum.

Pace specialise in providing an alternative pathway to students who have not been successful in mainstream settings and as a result;

- Have disengaged with learning
- Are at risk of exclusion or have difficulty in attending school in a mainstream setting
- Have gaps in their learning and are unable to catch-up
- Have additional needs which have not been identified or met in the mainstream setting
- Have identified complex needs identified within an EHCP
- Need a fresh approach to get them 'back on track' and revive their passion for learning and life.

Most Pace students are from Staffordshire, Cheshire or Stoke-on-Trent local authorities, but we welcome students from outside these areas too.

Where local authorities are seeking to commission a place for a child with an Education Health Care Plan we adhere to local authority timelines on consultation and decision making.

Who can refer to Pace?

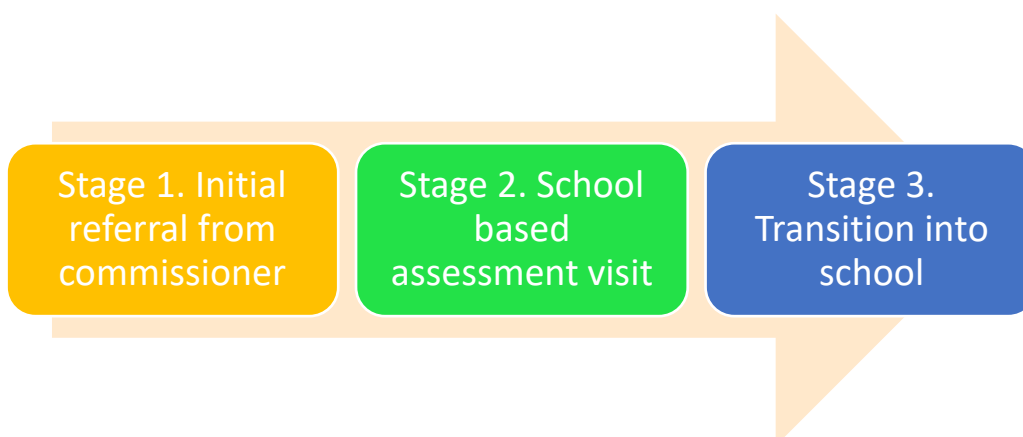
Pace students in the main come via referrals received from:

- Local authorities – SEND or Inclusion teams
- Connexions
- Youth Offending Service
- Schools
- Care providers

We accept referrals from a variety of professionals and establishments looking to support vulnerable young people. Referrals are accepted at any time and new admissions can take place throughout the year.

How do Pace referrals and admissions work?

We work closely with commissioners to inform them of our offer and to understand the needs of the students they wish to refer. We recognise that finding the right provision for vulnerable children is critical so we make our referral process sensitive and simple. Admission to Pace is a 3-stage process;



Stage 1. Initial referral

In the first instance we welcome new referrers to visit and meet with us to understand our approach. Commissioners are asked to complete a referral form for students to ensure we have all of the information we need to consider placing a child. We work with commissioners to ensure that decisions on offering an assessment visit are based on complete, accurate and reliable information.

Stage 2. School based assessment visit

Parents/carers are invited to visit Pace, meet with a senior member of staff or the Headteacher and take a look around. These visits allow parents to ask questions, share any concerns and to understand our approach.

Stage 3. Transition into school

Following a successful assessment visit all pupils have a tailored transition into school, see 'How does induction work for students?' page 5.

All referrals are considered by the Headteacher and admission decisions are made based on;

- Outcomes from school-based assessment visits
- Pupil numbers / available spaces in the particular Year Group
- Needs of referred student and current cohort
- Expertise of staff
- Resources available

Admission decisions are then shared with commissioners in an offer letter. The letter will outline that the referral has been accepted, detailing financial requirements, the support to be offered, a start date and the date by which the offer should be accepted and the address to which to respond. When offer letters are sent, if the commissioner fails to accept the place by the due date, it will be assumed that commissioner no longer wants the place and the offer will be withdrawn.

In the event that the school receive more referrals than we have places we will prioritise the most vulnerable learners. Students with an Education Health Care Plan that names Pace will always be admitted before others. Next, priority will be given to referrals for students who are or were previously looked after by a Local Authority (as defined by the Children Act 1989). We operate a waiting list for those students who have been identified to take up placements in Year 9.

How does induction work for students?

Once a place has been offered and accepted students undertake a structured induction to support a successful start to their placement. Student induction is a collaborative process involving commissioners, families, students and Pace staff. Induction begins with an admission meeting which all partners attend to discuss the child's programme. Everyone then has a role to play in gathering and sharing information during induction.

During the admission meeting arrangements will be made for the child's induction programme which will include;

- Tour of the premises
- One to one discussions with learners to identify learning preferences and any anxieties or concerns
- Meeting the staff, their teacher and students in their group
- Familiarise themselves with the timetable and daily routines
- Undergo online assessments and set initial targets
- Set up curriculum files and books.

Pace is committed to ensuring that the Admissions Register is maintained in accordance with Education (Pupil Registration) (England) Regulations 2006. From the beginning of the first day on which Pace has agreed or been informed that the pupil will attend the school, an entry will be made in the school's Admission Register. Where students are dual registered with their home school our register will be completed accordingly and attendance information shared with the home school.

Appeals

Commissioners have the right of appeal against the refusal of a place at Pace using the Complaints Procedure. The commissioner should write to the Headteacher outlining reasons supporting the referral and any relevant documentation. The information will be considered and a reply will be given within 15 days, stating the school's position.

Complaints

Any objections to this policy or its application should be raised with the school through its normal complaints process.

Review

This policy will be reviewed annually and published on the school website.